

Middle School of Pacolet

850 Sunny Acres Rd.
Pacolet, SC 29372

Grades 6-8 Middle School

Enrollment 247 Students

Principal Cynthia D. James 864-474-4080

Superintendent Dr. Jim Ray 864-579-8000

Board Chair Mr. Eddie Dearybury 864-579-8000

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	1	28	16	1

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

YES

This school met 17 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Good	Unsatisfactory	No
2004	Good	Unsatisfactory	Yes
2005	Average	Unsatisfactory	No
2006	Average	Unsatisfactory	Yes

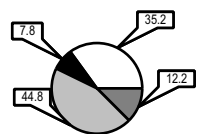
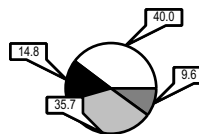
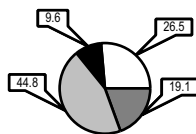
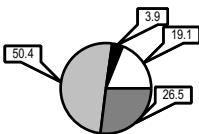
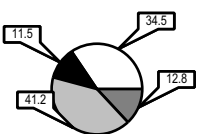
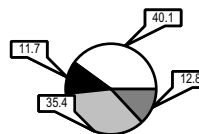
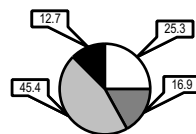
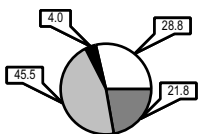
DEFINITIONS OF SCHOOL RATING TERMS





- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

98.3%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

END OF COURSE TESTS

Percent of students scoring 70 or above on:

	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	95.5	97.4
English 1	N/A	92.2
Biology 1/Applied Biology 2	N/A	56.3
Physical Science	N/A	52.9
All Subjects	95.5	94.1

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	246	95.5	18.2	50.5	27.3	4.1	43.6	Yes	Yes
Gender									
Male	130	96.2	17.5	54.2	27.5	0.8	39.2	N/A	N/A
Female	116	94.8	19.0	46.0	27.0	8.0	49.0	N/A	N/A
Racial/Ethnic Group									
White	189	95.8	17.1	47.6	30.6	4.7	47.6	Yes	Yes
African American	53	94.3	23.9	56.5	17.4	2.2	32.6	Yes	Yes
Asian/Pacific Islander	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	216	100.0	15.3	50.7	29.6	4.4	46.8	N/A	N/A
Disabled	30	63.3	52.9	47.1	0.0	0.0	5.9	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	246	95.5	18.2	50.5	27.3	4.1	43.6	N/A	N/A
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	246	95.5	18.2	50.5	27.3	4.1	43.6	N/A	N/A
Socio-Economic Status									
Subsidized meals	126	92.9	29.4	50.5	18.3	1.8	32.1	Yes	Yes
Full-pay meals	119	98.3	7.2	50.5	36.0	6.3	55.0	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	246	95.5	25.5	45.0	19.5	10.0	42.7	Yes	Yes
Gender									
Male	130	96.2	23.3	44.2	23.3	9.2	45.8	N/A	N/A
Female	116	94.8	28.0	46.0	15.0	11.0	39.0	N/A	N/A
Racial/Ethnic Group									
White	189	95.8	23.5	42.9	21.8	11.8	45.3	Yes	Yes
African American	53	94.3	34.8	50.0	10.9	4.3	34.8	Yes	Yes
Asian/Pacific Islander	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	216	100.0	22.7	46.3	20.7	10.3	44.8	N/A	N/A
Disabled	30	63.3	58.8	29.4	5.9	5.9	17.6	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	246	95.5	25.5	45.0	19.5	10.0	42.7	N/A	N/A
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	246	95.5	25.5	45.0	19.5	10.0	42.7	N/A	N/A
Socio-Economic Status									
Subsidized meals	126	92.9	33.9	46.8	11.9	7.3	30.3	Yes	Yes
Full-pay meals	119	98.3	17.1	43.2	27.0	12.6	55.0	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	246	96.7	40.0	35.7	9.6	14.8	24.3
Gender							
Male	130	97.7	36.8	36.0	10.4	16.8	27.2
Female	116	95.7	43.8	35.2	8.6	12.4	21.0
Racial/Ethnic Group							
White	189	96.8	38.4	32.8	10.2	18.6	28.8
African American	53	96.2	46.9	44.9	6.1	2.0	8.2
Asian/Pacific Islander	3	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	1	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	216	100.0	36.0	36.9	10.8	16.3	27.1
Disabled	30	73.3	70.4	25.9	0.0	3.7	3.7
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	246	96.7	40.0	35.7	9.6	14.8	24.3
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	246	96.7	40.0	35.7	9.6	14.8	24.3
Socio-Economic Status							
Subsidized meals	126	94.4	52.1	35.0	2.6	10.3	12.8
Full-pay meals	119	99.2	27.4	36.3	16.8	19.5	36.3

Social Studies							
All Students	246	96.7	35.2	44.8	12.2	7.8	20.0
Gender							
Male	130	97.7	26.4	49.6	14.4	9.6	24.0
Female	116	95.7	45.7	39.0	9.5	5.7	15.2
Racial/Ethnic Group							
White	189	96.8	32.2	45.2	13.6	9.0	22.6
African American	53	96.2	49.0	40.8	6.1	4.1	10.2
Asian/Pacific Islander	3	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	1	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	216	100.0	30.0	47.3	13.8	8.9	22.7
Disabled	30	73.3	74.1	25.9	0.0	0.0	0.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	246	96.7	35.2	44.8	12.2	7.8	20.0
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	246	96.7	35.2	44.8	12.2	7.8	20.0
Socio-Economic Status							
Subsidized meals	126	94.4	43.6	41.9	6.8	7.7	14.5
Full-pay meals	119	99.2	26.5	47.8	17.7	8.0	25.7

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	83	100.0	26.3	42.5	26.3	5.0	31.3
	7	78	100.0	16.2	43.2	37.8	2.7	40.5
	8	81	100.0	23.7	48.7	22.4	5.3	27.6
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	84	96.4	25.7	41.9	29.7	2.7	32.4
	7	82	95.1	16.4	50.7	28.8	4.1	32.9
	8	80	95.0	12.3	58.9	23.3	5.5	28.8
Mathematics								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	83	100.0	16.3	46.3	25.0	12.5	37.5
	7	78	100.0	21.6	52.7	18.9	6.8	25.7
	8	81	100.0	28.9	48.7	14.5	7.9	22.4
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	84	96.4	24.3	40.5	24.3	10.8	35.1
	7	82	95.1	15.1	49.3	21.9	13.7	35.6
	8	80	95.0	37.0	45.2	12.3	5.5	17.8
Science								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	82	100.0	35.4	36.7	11.4	16.5	27.8
	7	78	100.0	29.7	45.9	13.5	10.8	24.3
	8	81	100.0	46.1	42.1	10.5	1.3	11.8
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	84	100.0	50.0	34.2	7.9	7.9	15.8
	7	82	95.1	32.5	32.5	14.3	20.8	35.1
	8	80	95.0	37.7	40.3	6.5	15.6	22.1
Social Studies								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	82	100.0	24.1	45.6	12.7	17.7	30.4
	7	78	100.0	32.4	47.3	9.5	10.8	20.3
	8	81	100.0	27.6	55.3	13.2	3.9	17.1
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	84	100.0	23.7	50.0	17.1	9.2	26.3
	7	82	95.1	53.2	28.6	9.1	9.1	18.2
	8	80	95.0	28.6	55.8	10.4	5.2	15.6

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 247)				
Students enrolled in high school credit courses (grades 7 & 8)	13.5%	Up from 13.2%	17.5%	16.7%
Retention rate	3.7%	Down from 4.5%	2.7%	2.5%
Attendance rate	95.3%	Down from 95.9%	95.9%	96.0%
Students with disabilities other than speech taking PACT (ELA) off grade level	4.5%	Down from 7.9%	0.2%	0.9%
Students with disabilities other than speech taking PACT (Math) off grade level	4.5%	Down from 7.9%	0.1%	1.0%
Eligible for gifted and talented	18.8%	Up from 17.7%	18.7%	15.6%
On academic plans	0.0%	N/AV	40.5%	39.9%
On academic probation	0.0%	N/AV	0.7%	0.7%
With disabilities other than speech	11.3%	Down from 13.6%	12.5%	12.4%
Older than usual for grade	3.6%	Down from 3.7%	4.4%	4.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.4%	Down from 0.8%	0.6%	0.9%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n= 14)				
Teachers with advanced degrees	35.7%	Up from 26.7%	51.2%	52.4%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	5.3%	N/A	6.2%	9.1%
Teachers with emergency or provisional certificates	0.0%	No change	2.9%	5.6%
Teachers returning from previous year	86.6%	Up from 83.1%	87.3%	84.6%
Teacher attendance rate	94.8%	Down from 96.6%	94.8%	94.8%
Average teacher salary	\$43,060	Up 4.9%	\$42,811	\$42,267
Prof. development days/teacher	10.1 days	Down from 12.0 days	12.3 days	11.9 days
School				
Principal's years at school	1.0	Down from 2.0	3.5	3.0
Student-teacher ratio in core subjects	27.3 to 1	Up from 23.2 to 1	21.8 to 1	21.1 to 1
Prime instructional time	88.5%	Down from 91.8%	89.8%	89.0%
Dollars spent per pupil*	\$8,074	Down 9.7%	\$6,313	\$6,243
Percent of expenditures for teacher salaries*	46.8%	Down from 48.0%	60.4%	59.8%
Percent of expenditures for instruction*	51.4%		65.0%	65.2%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	97.7%	97.4%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	No change	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The Middle School of Pacolet, small in numbers but large in pride, offers our students a first class educational opportunity. The parental and community support for each event at the school embraces the pride and history of the Town of Pacolet as we educate the students for the future.

MSP realizes that a well-rounded student is one who not only succeeds academically, but also excels in extra curricular activities. The opportunities for our students to showcase their talents are numerous. Community members and parents were invited to attend the B.E. Mays Celebration, Dad's Day, Veteran's Day Program, and our Black History Program. Talents were further displayed during our Spring Arts Festival and our Variety Show.

To continue with our academic excellence, three of our students earned the honor of Junior Scholar. 95.4% of our students passed the Algebra1 End of Course exam, three of whom earned a perfect score. Students also experienced added instruction in the area of reading by attending focus group sessions each day.

An added incentive for student success was the implementation of Tribe Time. As a part of this event, the entire school enjoyed a day with Native Americans. Students benefited from the day by learning about this culture.

Learning about other cultures also opens our students' hearts to the needs of others. SGA collected school supplies for victims of Hurricane Katrina. \$650 was collected for the Broome Scholarship and over \$1200 was raised for Relay for Life.

Grants also provided students with activities beyond the classroom. A Dollar General Grant in the amount of \$5000 provided students with books and technology in the media center. Keeping litter to a minimum was the basis for the PalmettoPride grant (\$1600) and looking toward the future was the purpose of the Higher Education Awareness Program grant (HEAP - \$850).

The largest undertaking for the year was the Southern Association of Colleges and Schools (SACS/CASI) Study. All stakeholders spent a year reviewing information and data related to the school to write a five-year plan. MSP continues its full accreditation by SACS/CASI.

With our motto, "Embracing the future... Remembering the past," MSP is looking forward to continuing a tradition rich in excellence and achievement.

Cynthia James, Principal
Jean Littlejohn, SIC Chair

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	15	74	31
Percent satisfied with learning environment	60.0%	63.5%	87.1%
Percent satisfied with social and physical environment	86.7%	63.0%	86.7%
Percent satisfied with school-home relations	73.3%	80.8%	86.2%

*Only students at the highest middle school grade level at this school and their parents were included.